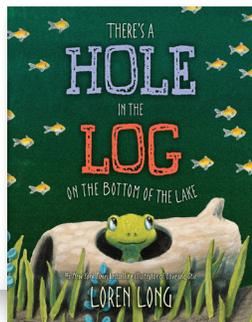


THERE'S A HOLE IN THE LOG ON THE BOTTOM OF THE LAKE written by Loren Long



Loren Long is an author and illustrator. He is well known for his New York Times bestselling series of picture books about a little farm tractor, Otis. He is the #1 New York Times bestselling illustrator of President Barack Obama's picture book, "Of Thee I Sing," Matt de la Pena's, "Love," and the re-illustrated edition of "The Little Engine That Could" by Watty Piper. His most recent illustrations are for "Someone Builds the Dream" by Lisa Wheeler and the much anticipated picture book, "Change Sings" written by Inaugural Poet Amanda Gorman. The Otis series has been translated into an animated television series, "Get Rolling With Otis."

Author's Note: "It's a privilege to create art and stories for children and the adults that read to them." -Loren Long

»» **BEFORE READING**

It is best to read together, so plan a time to read this book to your children or class. Later, play the version below, from Dolly Parton's "Goodnight with Dolly" series on YouTube. Families can play it as a bedtime story, in the car or for a second reading.

»» **READ THE STORY**

AS YOU READ:

Share with children what repetition means. Use a working definition for repeat: say or do something again, either once or a number of times.

Try to count how many times the words, hole and log are repeated in the book.

NOTE: Children can do these sensory activities while you read the book or play the recorded version.

WHY SENSORY PLAY?:

- Babies learn to freely explore and investigate
- Infants learn sensory attributes (i.e. hot, cold, wet, dry, soft, hard)
- Babies develop motor skills

- Infants develop the skill of focus

»» **ACTIVITIES**

ACTIVITY ONE: SENSORY BAG (Sensory motor for infants)

Supplies needed: Ziplock bags, patterned ducttape, "logs" (cooked and food dyed pasta)

1. Fill the bags with "logs."
2. Zip the bag shut, tape over the zip to ensure nothing spills out.
3. Let babies explore the sensory experience during tummy time or tape it to a wall or window to encourage strengthening in the torso or pulling up to stand and play.

ACTIVITY TWO: BAG PAINTING (Sensory motor for infants)

Supplies needed: ziplock bags (1 per child), white paper (1 per child), variety of paint, tape

1. Cut the paper to easily fit into the bags.
2. Put infant's name and the date on the back of the papers.



3. Squirt lines or make dollops of paint on the paper.
4. Carefully slide paper with the paint on it into a bag.
5. Zip and tape the bag shut.
6. Tape the bag on a wall for leg strengthening or sit up time, or leave the bag on the floor for tummy time.



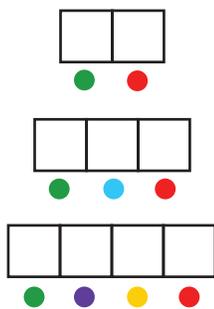
7. Let babies push the paint around to explore and create.

ACTIVITY THREE: LITERACY ACTIVITY (Age 4)

What are Elkonin boxes for? They teach children how to count the number of phonemes in the word (not always the number of letters).

What is a phoneme? In a word, a phoneme is the distinct unit of sound in a word. For example, in the word cat, /c/ /a/ /t/ are each a phoneme.

Sound Box Mat



Supplies needed:

- Elkonin boxes
- **Plastic Frogs** to use for counting
 1. Print a sound box mat for each child.
 2. Use the frogs to place in the boxes for the words: frog, log, hair, lake, fly, snail.
 3. Sound out the words together and check the number of plastic frogs in the box for each word: frog-4, log-3, hair-3, lake-3, fly-3, snail-4.

ACTIVITY FOUR: SENSORY ACTIVITY (Ages 12 months-2 yrs)

Supplies needed: logs (any long pasta), rectangle box or bin & tools like cups, tweezers, big spoons, scoops, different sized jars, funnel, sticks, etc.

NOTE: The pasta is good for 2 days of activity

1. Fill the bin with the pasta (uncooked)
2. Add the tools
3. Let children explore



ACTIVITY FIVE: FROGS ON A LOG (Ages 3-4 yrs)

Supplies needed: Green tempera paint, brown tempera paint, big brushes, white glue, numbers 1-5 handwritten on a strip of paper, frogs and log **printable** resource by Cheryl Cooper, art shirt, paper plates, newspaper or plastic, & painters tape

DAY 1

- Print the frogs and log, 1 for each child.
- Using the painter's tape, tape plastic or newspaper to the table you plan to work on for fast and easy cleanup.
- Help children put their art shirts on.
- Squirt dollops of green and brown paint onto paper plates.
- Let children paint their frogs and the log.

DAY 2

- To start, play this **sing-a-long** version of the book, let them sing, dance, play and jump around.
- Next, do a quick breathing calm down and get ready to craft and count!
- Children cut out their log and frogs. Have children practice writing their name on the back of the log or write it for them.
- Count the frogs and glue them on the log.



>> THANKS TO OUR CREATORS:



“It is with gratitude that we are able to work with other outstanding resources already available and I am truly happy to share those resources in this set of activities with you. “

-Cary A. Thrall