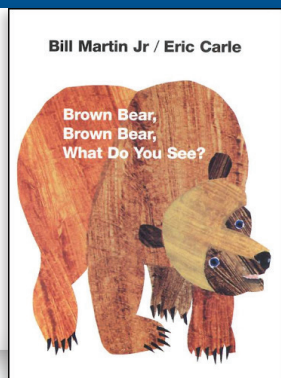


# BROWN BEAR, BROWN BEAR, WHAT DO YOU SEE?



**Written by Bill Martin Jr and Illustrated by Eric Carle**

Author of Brown Bear, Brown Bear, Bill Martin Jr truly was “America’s favorite children’s author”. He wrote for over 60 year and in that time, wrote over 300 children’s books some popular ones are Chicka Chicka Boom Boom, Panda Bear , Panda Bear, What Do You See?, along with many others. Find out more about him at [billmartinjr.com](http://billmartinjr.com).

The Illustrator Eric Carle has a unique way of illustrating. He has illustrated and co-authored books as well. Read more about Eric Carle at [eric-carle.com](http://eric-carle.com).

## » BEFORE READING

Look at the cover and notice the bear is made up of different shades of brown. Talk about where brown bears live and their size (note the size of this bear’s claws!)

## » READ THE STORY

Read aloud using lots of excitement and making the sounds of the animals. While reading, you can have the children guess what animal they may see next.

- › **The blue horse** - A blue horse, what?! Ask kids if horses are really blue and have them look at the beautiful shades of blue that make up this horse.
- › **The green frog** - Take time to look at this frog, note the little spots on it and the toes-- where do frogs live?
- › **The purple cat** - Once again you can note the unusual color. You may also ask: “Who has cats at home? What color are they? Has anyone ever seen a purple cat?”
- › **The white dog** - What time of day do you think it is on this page? Notice that there is a collar and a tag; that is a good indication that the dog

belongs to someone. Do you have a dog? Does your dog wear a collar?

- › **The teacher** - This page is so much fun in classrooms; have the students repeat their part in unison, and the teacher reply by reading “I see children looking at me.” Turn the page and continue reading: “Children, Children, what do you see...?”

This book is wonderful to read over and over. It is very easy to encourage students to read or recite it from memory as well.

## » ACTIVITIES

### ACTIVITY ONE: PUPPETS (INFANTS)

Supplies needed: Brown Bear, Brown Bear printable (Print from this link: ), wooden sticks, tape, laminator (optional)

- › Print out the printable and cut each animal/person in their circle.
- › Tape animals to the wooden sticks. If using a laminator, laminate before this step.
- › Hold all of the sticks in your hand, making sure they are in the same order as the book. »

- › Starting with Brown Bear, hold up the brown bear stick as you read the words on that page.
- › Then, put that stick down and move on to the next page, noting that stick puppet in your hand.
- › Do this for each of the animals/people in the book.
- › Another idea is to give each of the children one of the stick puppets.
- › As you get to each animal/person, stop and ask who has that puppet.
- › The child with that puppet holds it up for everyone to see. They can draw pictures on their journal pages of what they are grateful for.

- › **Purple Cat:** Have the children stretch their back up like a cat.
- › **White Dog:** Beg like a dog. Go from hands and knees to holding hands up in the air and kneeling. Repeat the movement several times. This gives lots of up and down movements.
- › **Black Sheep:** crawl like a sheep and pretend to eat grass.
- › **Goldfish:** Swim like a fish.
- › **Children:** Ask the children what movement they think they should do for the children.

### FIND OTHER ACTIVITIES FOR THE BROWN BEAR, BROWN BEAR BOOK ONLINE.

- › Activity for fine motor skills: <https://www.icanteachmychild.com/?s=brown+bear>
- › Art activity: <https://www.makinglearningfun.com/themepages/BrownBearLiteracyIdeas.htm>

### ACTIVITY TWO: MATCHING M&M GAME (TODDLERS)

Supplies Needed: M&M game printable (found here: <https://www.totschooling.net/2017/08/brown-bear-color-matching-printable-toddlers.html>), scissors, laminator, velcro dots

This is a fun matching game for children of all ages. Have kids match the color of the M&M with the animal. Older children can do the graphing by taking their M&Ms and sorting them out and putting them on the graph. In each space and see how many they have with each color.

### ACTIVITY THREE: GROSS MOTOR MOVING

Always remember to do activities that are at your child's physical level. I make sure to try and show the movements first before we do them.

- › **Brown Bear:** Do bear walking around the room. Show the children how to walk on all fours with their knees up off the ground. Mix it up by doing it slow, fast, forward, and backward. This is a great full-body movement.
- › **Red Bird:** Flap your arms like a bird. They can do this slow or fast.
- › **Yellow Duck:** Waddle like a duck and quack as you move around.
- › **Blue Horse:** Gallop like a horse.
- › **Green Frog:** Frog Jumps across the room.



### » THANKS TO OUR CREATORS:



- › Betty Jo Huff and Cary A Thrall

